BOLINGBROOK HIGH SCHOOL MUSIC BOOSTERS
SCHOLARSHIP APPLICATION

Scholarship Forms are due on or before March 25, 2011

Application for (circle one): Private Lessons Summer Camp

Name and address of camp or instructor: _____

_____

Applicant's Name: _____

Parent/Guardian: _____

Address: _____ Phone: _____

Instrument / Voice Part: _____

List the music ensembles at BHS in which you are or have been a participant: _____

_____

List any other musical activities in which you have been or presently are a participant (such as contests, drum major, musicals or recitals) _____

_____

How long have you studied your instrument or voice:_____

Have you studied privately? yes no

Do you need help in finding a private lesson teacher? _____

What are your future music goals? _____

_____

Do you plan to attend Bolingbrook H.S. next year? _____ Circle Your Grade Level: 09 10 11

It is understood that Music Scholarships are intended for those students continuing their studies at B.H.S., and failure to do so will result in forfeiture of the scholarship. Application must be returned to one of the BHS Music Directors by the due date in order to be considered. Late forms may be rejected. **Scholarship Money may be claimed from July 1st-December 31st**

_____ _____

Signature of student Signature of Parent/Guardian

Date Received: _____

BOLINGBROOK HIGH SCHOOL MUSIC BOOSTERS ESSAY

In the space provided below, please offer any insight or information that might help us determine your qualification for this scholarship.

SCHOLARSHIP CRITERIA

Below is listed the criteria that the directors will use to rank and select our scholarship award winners. As we look at your application, we will consider your performance in each area and assign a score to each. 5 represents effort above and beyond the call, 1 represents improvement needed.

DO NOT WRITE IN THIS SECTION. SCORING WILL BE DONE BY DIRECTORS.

DESCRIPTION	1	2	3	4	5
Participation: Student goes above and beyond by participating in extra activities such as IHSA, Musical, Private Lessons, Basketball Band, Drumline, Jazz II, etc.					
Attendance: Regular attendance to required events/rehearsals.					
Leadership: Student sets an example for peers and reaches out to help them achieve their musical goals. The student respects the directors and supports the goals of the music department.					
Performance: Student excels on their instrument.					
Behavior: Displays positive attitude and desire to contribute to the music department and represents BHS in a positive way.					
Prepared: Practices music with intent to improve. Brings all necessary materials to class.					
Initiative: Student actively searches for ways to improve the music department and will attempt to overcome challenges.					
Ambition: Student seeks to become a better musician and make positive contributions to the music department.					
Need: Financial assistance is a necessity.					
Scholastics: Student has above a 2.5 GPA on a 4.0 Scale.					